

# City Camp Level Guide

CITY CAMP LEVEL	SCHOOL LEVEL	1 WEEK	2 WEEK
<p><b>Level 1</b> <b>At The Circus</b> Beginner</p>	<p><b>1° Primaria</b> or <b>Mixed Group</b> <b>1° + 2° Primaria</b></p>	<p>Colours, shapes, numbers (1-10), animals, personal information, classroom language, useful expressions, demonstrative 'this' and 'that', singular and plural, indefinite articles (a/an), imperatives, prepositions of place, pronunciation focus (/h/ sound).</p>	<p><b>plus</b> food, basic prices, emotions + 'I am', present simple, body parts, culture modules on <i>Australia</i>, CLIL module on <i>boomerang making</i>.</p>
<p><b>Level 2</b> <b>Superheroes</b> Beginner/ Post-Beginner</p>	<p><b>2° Primaria</b> or <b>Mixed Group</b> <b>2° + 3° Primaria</b></p>	<p>Present simple, numbers (1-20), classroom language/objects, useful expressions, demonstratives (this/that/these/those), prepositions of place, telling time (whole hours), clothes, pronunciation focus (/th/ sound).</p>	<p><b>plus</b> pronouns, present simple + questions, possessive adjectives, saxon genitive, expressing likes, food/drink, days of the week, can, there is/are, culture module on <i>New York City</i>, CLIL module on road safety.</p>
<p><b>Level 3</b> <b>The Courageous Knight</b> Post-Beginner</p>	<p><b>3° Primaria</b> or <b>Mixed Group</b> <b>3° + 4° Primaria</b></p>	<p>Classroom language, useful expressions, have got, family, present continuous + questions, present simple, expressing likes/dislikes, pronouns, telling time (quarter, half, whole hours), can, pronunciation focus (/o/ sound).</p>	<p><b>plus</b> numbers (1-100), measuring, seasons, weather, there is/there are, prepositions of place, prepositions of time, saxon genitive, review of body parts, possessive adjectives, culture module on <i>London</i>, CLIL modules on <i>archaeology</i> and <i>making a sundial</i>.</p>
<p><b>Level 4</b> <b>Camping In Canada</b> Post-Beginner/ Pre-Elementary</p>	<p><b>4° Primaria</b> or <b>Mixed Group</b> <b>4° + 5° Primaria</b></p>	<p>Useful expressions, have got, some/any/much/many, present continuous, can, do/does, saxon genitive, possessive adjectives, prepositions + giving directions, daily routine, pronunciation focus (/r/ sound).</p>	<p><b>plus</b> how much + prices, want/need, seasons and months, comparatives (simple), prepositions of time, culture module on <i>Canada</i>, CLIL module on <i>measuring heart rate</i> and <i>the five senses</i>.</p>
<p><b>Level 5</b> <b>Secret Agents</b> Pre-Elementary/ Elementary</p>	<p><b>5° Primaria</b> or <b>Mixed Group</b> <b>5° Primaria + 1° media</b></p>	<p>Useful expressions, intensifiers, adverbs of frequency, wh-questions, present simple present continuous, would like, countable/uncountable nouns, have got, jobs, places in the town, giving and receiving directions, pronunciation focus (long and short vowels).</p>	<p><b>plus</b> was/were, past time markers, pronouns, nationalities/languages, modes of transportation, physical description, culture modules on <i>New Zealand</i>, <i>South Africa</i> and <i>Ireland</i>, CLIL module on <i>mountains</i> and <i>distances</i>.</p>